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Author Biographies

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Author Biographies

John R. Baldwin (Ph.D., Arizona State University, 1994) is Associate Professor at Illinois State University, focusing on intercultural communication and qualitative research methods. His research and teaching interests include domestic and international diversity, especially issues of group difference and (in)tolerance. He has journal articles and book chapters in intercultural communication readers, as well as a recent co-edited books introducing communication theories and analyzing scholarly definitions of culture.

Jeffrey T. Child (Ph.D. North Dakota State University, 2007) is an Assistant Professor at Kent State University, and served as the basic course director at North Dakota State University while completing his doctoral program. Jeff has published several articles on the basic course in *Communication Education* and *Communication Quarterly*.

Mark E. Comadena (Ph.D, Purdue University, 1981) is a Professor of Communication and Director of Graduate Studies at Illinois State University where he teaches graduate and undergraduate courses in communication research methods and nonverbal communication. His research explores classroom communication processes, including the effects of teacher verbal and nonverbal behaviors on student learning.

Deanna L. Fassett (Ph.D., Southern Illinois University, 2000) is Associate Professor and GTA Supervisor in the Department of Communication Studies at San José State University. Her work has appeared in *Basic Communication Course Annual*, *Communication Education*, and *Communication and Critical/Cultural Studies*, and most recently has co-authored a book entitled *Critical Communication Pedagogy* (2007, Sage).

Kristin N. English (M.A. Virginia Tech) taught Public Speaking at Virginia Tech. She recently graduated with her masters in Communication with concentrations in Public Advocacy and Pedagogy. English served as the technical advisor during the development of the new course design. In addition to her work on Public Speaking, she has presented her research at several conferences including NCA, ECA, SSCA, IABD, the Kentucky Conference on Health Communication, and in *Business Research Yearbook*.

Paul Fotsch (M.A., University of Chicago, 1990) teaches in the Department of Communication Studies at California State University, Northridge. He is the author of *Watching the Traffic Go By: Transportation and Isolation in Urban America* published by the University of Texas Press.

J. Matt Giglio, (MA, Virginia Tech) was the 2006-07 course coordinator for Public Speaking at Virginia Tech. As an instructor, Giglio has taught Public Speaking and Communication Skills, the department's two-semester hybrid course for freshmen. He has presented at the annual conferences of the National Communication Asso-

ciation and the Southern States Communication Association. He formerly served as a graduate student assigned to assist with Public Speaking.

Sally Hastings (Ph.D., University of Massachusetts) is an Assistant Professor in the Nicholson School of Communication at the University of Central Florida. Her research interests involve the study of the processes of marginalization of cultural groups, such as cultural sojourners and the bereaved. She has published in *Research on Language and Social Interaction*, *Journal of Language and Social Psychology*, and *Storytelling, Self, Society*.

Stephen K. Hunt (Ph.D., Southern Illinois University, 1998) is an Associate Professor and Co-Director of the basic communication course at Illinois State University. He has published articles on several topics including instructional communication, persuasion, and communication pedagogy. His major research interests include communication assessment, the communication needs of students at-risk, students' learning/cognitive styles, compliance-gaining, and training/mentoring graduate students.

Kevin R. Meyer (M.S., Illinois State University, 2005) is a doctoral student at Ohio University. His research interests include instructional communication, communication education, basic course pedagogy, graduate teaching assistant training programs, and sports league apologia/image repair.

Holly Payne (Ph.D., University of Kentucky, 2003) is an assistant professor and the director of basic courses in the Department of Communication at Western Kentucky University. Her research focuses on the intersection of organizational and interpersonal communication, specifically related to communication competence in the workplace, dissent expression, and deception. This research agenda emphasizes the impact of supervisor/employee relationships and organizational norms. She works extensively with the basic course and general education assessment. She has published in *Communication Research Reports*, *Journal of Leadership and Organizational Studies*, and *Journal of the International Academy for Case Studies*.

Judy C. Pearson (Ph. D., Indiana University, 1975) is Professor of Communication and Associate Dean of the College of Arts, Humanities, and Social Sciences at North Dakota State University. She served as the basic course director, or taught the basic course at Iowa State University, Ohio University, and Bradley University. She has co-authored several editions of basic course textbooks.

Marlene M. Preston (Ph.D., Virginia Tech, 1997) is the course director for Public Speaking at Virginia Tech and director of Virginia Tech's CommLab. Preston has developed designs for Public Speaking and for a hybrid course sequence, Communication Skills. She also teaches courses in group communication, interpersonal communication, and communication pedagogy. She is the former chair of NCA's Communication Centers Section, and the former Assistant Director of Virginia

Tech's Center for Excellence in Undergraduate Teaching.

Julie L. Semlak (M.S., Illinois State University, 2005) is a doctoral student at North Dakota State University. Her research interests include instructional, interpersonal, and family communication, with special emphasis on adult sibling and intergenerational family communication strategies.

Brent K. Simonds (Ed.D., Illinois State University, 2003) is an assistant professor in the School of Communication at Illinois State University with research interests and publications in visual communication and interactive media. He is also an award winning filmmaker.

Cheri J. Simonds (Ph.D., University of Oklahoma, 1995) is an Associate Professor of Communication at Illinois State University. She teaches in the area of communication education and has published articles on teacher clarity, challenge behavior, portfolio assessment, and evaluation fidelity. She co-authors textbooks on Classroom Communication, Intercultural Communication, and Public Speaking.

John T. Warren (Ph.D., Southern Illinois University, 2001) is Associate Professor in the Department of Speech Communication at Southern Illinois University. His work has appeared in *Basic Communication Course Annual*, *Communication Education*, and *Communication and Critical/Cultural Studies*, and most recently

has co-authored a book entitled *Critical Communication Pedagogy* (2007, Sage).